



**Wellington  
College** Founded  
1867

**Te Kāreti Tamatāne o Te Whanganui-a-Tara**

**2023**

**P R O S P E C T U S**



**WELLINGTON COLLEGE**  
**Te Kāreti Tamatāne o Te Whanganui-a-Tara**

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<b>C</b>	WHĀNAU COMMUNITY	<b>O</b>	WELL-BEING ORANGA	<b>L</b>	AKO LEARNING TOGETHER	<b>L</b>	RANGATIRATANGA LEADERSHIP
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**Nau mai, haere mai!**

# WELCOME



Tēnā koutou katoa

Students are at the heart of our school. It's why we are here. Our mission is to give every student every chance and opportunity, every day, to realise their greatness. There is no better joy for us, as teachers, than to see our students graduate and leave our school, becoming more than they could have ever imagined and positively influencing their communities, while realising that this will always be their school and their home.

### **Welcome to Wellington College.**

I am honoured and delighted to be the 14<sup>th</sup> Headmaster of Wellington College. I have found a school in tremendous heart, a college that prides itself on agile thinking and leadership and a staff that is totally committed to the success of our students.

High expectations and aspirations permeate our college, underpinned by high quality relationships. We are fortunate to have teachers that are at the cutting edge and forefront of their fields. We are very proud of their academic achievements, and the destinations and opportunities that this affords them. At the heart of our work are the high quality qualifications that our students leave with.

We offer a vibrant and wide range of sporting, arts, cultural and leadership opportunities that are supported by world class facilities. Our students are often involved in national and international competitions which gives them a chance to compete and perform at the highest level. We strive to develop well rounded students whose character, work ethic, purpose, empathy, resilience and relational skills are key to them taking up their place in the world.

Our COLL values; Community, Oranga, Learning and Leadership are central to our core mission of providing a world class education and co-curricular experience to every student that walks through our doors.

We are powered by aroha. Aroha for serving our students, aroha for our Wellington College community, aroha for learning, aroha for extending our comfort zones and aroha for serving others.

Thank you for your interest in our College. We look forward to meeting you and welcoming you into our Wellington College whanau. Enrolments are now open.

Nāku noa, nā  
**Glen Denham**  
**Headmaster**

# OUR STORY

## PAST, PRESENT & FUTURE



Students arriving at school on their first day, 1946. From Wellington College Archives coloured photo.

Wellington College had its beginning in 1853 when Sir George Grey, then Governor Commander-in-Chief in and over the Colony of New Zealand, affixed the seal of the Colony to a Deed of Endowment of Wellington College.

In 1867, Wellington Grammar School opened in Woodward Street, and an education began for young men.

On 17 October 1874, the College opened with 60 students on its present site, on the lower slopes of Mount Victoria. The inaugural 1867 enrolment of 60 boys has now grown to over 1,800 students.

During the Headmastership of J P Firth (1892-1920), the ethos of the College was forged. Between the wars, an ambitious building programme was undertaken including a boarding establishment and a Hall built as a memorial to those Old Boys killed in WWI.

In the decades following the war, as society underwent change, so too did the school. Women teachers became part of the staff, cadets finished, a senior uniform was introduced, and a wider range of sporting and cultural activities became part of the expanding co-curricular programme.

In 1981, the boarding house was demolished making way for a new Sports Centre. In 1987, an equally impressive Arts Centre was opened, including a large music suite and theatre. In 1992, the Computer Technology Centre was opened. In 2001, the Rees-Thomas Science Block was opened and 2003 saw the opening of a student services centre and the Girvan Library. That was followed by the opening of the new Language Block, the Frank Crist Centre which incorporates the Sports Academy and International Students' Centre. Our most recent project, the Alan Gibbs Centre and Memorial Hall was opened in 2019.

The history of the College is preserved through the **Wellington College Museum and Archives** 

With around 33,000 former students, the Old Boys' Association is testament to the camaraderie and life-long friendships that are formed from a Wellington College education and to promote and develop friendships among members of the Association and the College community. In a very real way, the history of Wellington College reflects the history of the city of Wellington.

Old Boys have made their mark in the law, commerce, medicine, engineering, politics, literature, sport, the performing arts and the military.

The sense of belonging is another integral feature of the school's history. The school has always evoked a loyalty amongst its community that has furthered the success of its students.

# LEADERSHIP - RANGATIRATANGA

## A message from our 2022 Head Prefects



Wellington College is one of the greatest and oldest schools in the country. The Wellington College experience is encapsulated in our motto, *Lumen accipe et imperti* - Receive the light and pass it on - *Tiaho te ao, tiaho te ao mārama*. We arrive at “WC,” ready to receive the light, from different schools, backgrounds and cultures. For five years, as we transition from boys to young men, we walk up the same drive as each other and the twenty thousand old boys before us since 1867.

What sets Wellington College apart is our connection. Connection to each other, to our history, to the wider community, and most importantly, to ourselves. Being a school of 1700, it would seem easy to be disconnected, but our size is our biggest strength. Our numbers mean that there is something for everyone at school, whether it is the rugby team or the dungeons and dragons club. This helps us find our place at school, which is

so important as we mature through adolescence.

My fondest memories as a teenager have been watching the First XV on the terraces with the whole school supporting, playing footy on the turf at lunch time, or debating whacky topics during rainy lunchtimes. The Calendar is filled with events, such as the famous “Runathon”. For two days “Collboys” are sponsored to run laps around the school, donating to a range of charities both local and international. The kaupapa is not only promoting our ideal of service but shows the brotherhood between all the different year levels.

Wellington College offers comprehensive opportunities for personal excellence. First and foremost, the focus is on academics. Devotion and discipline from students along with a high quality of teachers have led to historically high numbers in NZQA Scholarship as well as all round achievement in NCEA. Outside of the classroom,

Coll has strong communities in sports, culture, arts and clubs, which leads to local and national championships annually.

From the start of year nine, there is a network of support ready to welcome you and assist your transition from intermediate school. This is led by student run initiatives such as “peer support”, where year 13’s introduce year nines to each other, and help them get to know the school. Peer tutoring, run by senior students, offers free academic tutoring to any junior who needs it. This year we aim to kick off “peer mentoring” in the sports communities which matches up premier sports players to give advice and/or coaching to aspiring year nines. This is on top of our many student coaches in all sports codes as well as student-run lunchtime clubs.

Arā, nau mai, haere mai to our Wellington College whanau. It is your turn to receive the light. We look forward to seeing you soon.

# LEARNING TOGETHER - AKO

## Academic Programme: Year 9

**WELLINGTON COLLEGE'S Year 9 students are required to study a programme which covers each of the eight learning areas outlined in the New Zealand Curriculum.**

English	Te Reo Māori + one other Language
Science	Technology
Health and Physical Education	Mathematics
Social Sciences	The Arts [Music and Art]

All Year 9 students will study a half- year course of Te Reo Māori and they must choose one other language from Chinese, French, Japanese, Latin or Spanish.

English Language (previously called English for Speakers of Other Languages) is offered to students from a non-English speaking background who need extra support with English.

The Integrated Studies course is for students who have English as their first language but have displayed gaps in their literacy skills at primary school. This course uses material from other subjects offered in Year 9 to help improve their literacy. Entry to the Integrated Studies course is at the invitation of the Dean of Year 9.

## Bring your own device

**WELLINGTON COLLEGE has a Bring Your Own Device (BYOD) approach.**

We recommend that all Year 9 and Year 10 students bring a Chromebook or Laptop to maximise the benefits of a connected learning environment. We also encourage all other year groups to bring a Chromebook or Laptop to enhance their learning.

We are acutely aware that we are part of an ever-changing world of technology and communication. Therefore, we have invested heavily in the infrastructure required for ultra-fast broadband internet and all

of our students have access to this through our wireless system. From our experience, while mobile phones can connect to our wireless, they don't have the sophisticated functionality or size to be of real benefit to the students' learning. We also feel that either a

Chromebook or Laptop would be a better learning tool than a tablet. However, if you already have a tablet, or feel that a tablet would be best for your son, that's also fine.

Wellington College wants to ensure that our students are prepared for

the demands and opportunities of the digital age. Our BYOD programme will help us meet that goal.

We work with our students to continually develop our Digital Citizenship Responsible use Guidelines. Rather than developing a list of rules, which become outdated quickly and often provide loopholes to exploit, we have attempted to ground the preferred behaviours in our school values.

This framework supports us to educate and shape our students' thinking about their use of ICT.



# LEARNING TOGETHER - AKO

## Academic Programme: Year 10-13

### ■ YEAR 10

As with Year 9, Wellington College's Year 10 students are required to study a programme which covers each of the eight learning areas outlined in the New Zealand Curriculum.

English	Languages
Science	Technology
Health and Physical Education	Mathematics
Social Science	The Arts [Music and Art]

Within this framework, students are required to make option choices in three areas.

<b>GROUP ONE</b> (Learning Languages) • Select One	<b>GROUP TWO</b> (The Arts) • Select One
Chinese	Visual Arts
French	Drama
German	Music
Japanese	<b>GROUP THREE</b> (Social Science) Half-Year Courses • Select Two
Spanish	Commerce
Te Reo Māori	Geography
English Language	History

One option must be selected from Group One, one from Group Two and two options (half-year) from Group Three.

### ■ YEARS 11, 12 and 13

In Year 11, all students study six subjects (English, Mathematics,

Science and three other subjects) and most students work towards gaining the National Certificate of Educational Achievement (NCEA) Level One.

In Year 12, all students study six subjects (English or Te reo Māori, Mathematics and four other subjects) and most work towards gaining the National Certificate of Educational Achievement (NCEA) Level Two.

In Year 13, students study either five or six subjects and most work towards gaining the National Certificate of Educational Achievement (NCEA) Level Three and University Entrance. Many Wellington College students study courses from different curriculum levels in the same year.

### ■ WELLINGTON COLLEGE NCEA RESULTS 2021

Year 11	NCEA L1	94%
Year 12	NCEA L2	95.5%
Year 13	NCEA L3	86.9%
UE		78.1%

### ■ NEW ZEALAND SCHOLARSHIP

Each year, a large number of Wellington College students in both Year 12 and Year 13 gain NZ Scholarship and Outstanding Scholarship awards in the New Zealand Scholarship examinations. Wellington College students constantly feature in the NZ Qualifications Authority's Prestigious Awards for students who come first in their subject in New Zealand or gain Outstanding Scholarships in a range of subjects. In recent years, several of these students have also won scholarships to attend prestigious universities in the United Kingdom and the United States.



# CURRICULUM GUIDE FOR 2023

as at 8 June, 2022 and could be subject to change.

YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Compulsory	Compulsory	Compulsory	Compulsory Choose 1	Choose 5 or 6 Options:
English	✓ English	✓ English	✓ English or Te Reo Māori	English
			Option: Choose 4 or 5	
Mathematics	✓ Mathematics	✓ Mathematics	✓ Mathematics	Mathematics
Science	✓ Science	✓ Science	✓	Statistics
Visual Arts/Music	✓ Arts: Full Year Courses (Select 1) Visual Arts, Drama OR one of two Music courses	Options: (Must Select 3)		Calculus
Social Science	✓ Social Sciences (Semester Courses) (Select 2) Commerce Geography or History	✓ Biology OR Space and Rocket Science OR Physics	Biology Chemistry Physics	Biology Chemistry Physics
Te Reo Māori (Semester course)	✓ Languages (Full Year Courses) (Select 1)	Only one may be Selected from the 3 subjects above	Science Classical Studies	Science Classical Studies
Languages (Select 1 course) (semester course)	✓ Chinese, French, German Japanese, Spanish, Te Reo Māori	OR Materials Technology Digital Technology	Media Studies Tourism Materials Technology Digital Technology Media OR Digital Technology Science	Media Studies Tourism Materials Technology Digital Technology Media OR Digital Technology Science
Technology	✓ Technology	✓ Design & Visual Communication	Design & Visual Communication	Design & Visual Communication
Health & Physical Education	✓ Health & Physical Education	✓ Physical Education	Physical Education Experiential PE	Physical Education Experiential PE
		Health	Health	Health
		Academy of Sport	Academy of Sport	Academy of Sport
		Chinese	Chinese	Chinese
		French	French	French
		German	German	German
		Japanese	Japanese	Japanese
			Latin	Latin
		Samoan	Samoan	Samoan
		Spanish	Spanish	Spanish
		Te Reo Māori	Te Reo Māori	Te Reo Māori
		English Language	English Language	English Language
		Drama	Drama	Drama
		Performing Arts	Performing Arts Māori Performing Arts	Performing Arts
		Music	Music	Music
		Geography	Geography	Geography
		History	History	History
		Accounting	Accounting	Accounting
		Commerce	Economics Business Art History	Economics Business Art History
		Art Design OR	Art (up to 2 of	Art (up to 2 of
		Art & Printmaking	3 courses)	4 courses)
			Pathways	Gateway
			Construction	Construction
			Retail & Hospitality	Politics
				Working in New Zealand

# ORANGA - WELL-BEING

## Student Support

### ■ Associate Principal and Deputy Principals

Responsible to the Headmaster for the day-to-day running of the College and the overall management of curriculum, guidance and pastoral needs of students.

### ■ Deans

The Deans liaise with the Associate Headmaster and Deputy Headmasters regarding matters affecting their year groups. They are responsible for a year level. Matters affecting an individual student should first be referred to the Deans of the appropriate year group.

### ■ Tutor Teacher

Oversees a class of approximately 18-22 students. The Tutor Teacher liaises with the Dean regarding matters affecting students in their Tutor class. Parents may be contacted directly by the Tutor regarding a student's attitude, progress or attendance.

### ■ Guidance Counsellors

The Guidance Counsellors are impartial and are responsible directly to the Headmaster. Most students will visit the Guidance Counsellors on a self-referral basis. Parents may also seek the advice of the Guidance Counsellors. Counselling is confidential and free. The Counsellors also have access to a number of external agencies that can assist in certain situations.

### ■ Programmes

A number of programmes are organised by the Guidance Department. These are often health related and include Mates and Dates, Love Me Not and Travellers.

### ■ The School Chaplain

The Chaplain takes an interest in

and supports both students and staff, and where needed, walks the journey with them.

### ■ Peer Support

An extensive Peer Support programme, run by our Year 13 leaders under the supervision of the College Chaplain and Guidance Counsellors, facilitates the smooth integration of our Year 9 students into life at Wellington College.

### ■ Māori Student Mentor and Pacific Student Mentor

The Māori and Pacific Student Mentors support Māori and Pacific ākonga (students) within the College Community.

### ■ School Nurse and First Aid

The College has a well-equipped and fully staffed First Aid Room. The First Aid Room is the first port of call for any student who has sustained an injury or is feeling unwell. Contact by the School Nurse will be made in the first instance to a parent in order for the student to be taken home or to

receive further medical attention as required.

### ■ Enrolment Interviews

All new students, along with their parents, are invited to meet with the Headmaster or another senior staff member. This is an opportunity to discuss the students' interests and needs as they transition to Wellington College.

### ■ Careers' Adviser

Both students and parents may seek advice from the Careers' Adviser in matters relating to vocational opportunities. Parents should telephone for appointments while students can go directly to the Careers' Adviser's office.

### ■ Attendance

Early Notification System. The College has a system in place that notifies parents and caregivers of their son's non-attendance at school. The system uses both text and email messages to alert parents and caregivers of those who are absent.



# ORANGA - WELL-BEING

## Student Learning Support - Te Pou Whirinaki

**Wellington College's Student/Learning Support Department, Te Pou Whirinaki**, is focused on providing support and care to help remove barriers to ensure that all students can access the curriculum. Te Pou Whirinaki, literally means 'post to lean on, pillar of support, dependable and reliable person' and this is what we try and embody as a team.

The department consists of Lead Teacher, Deb Marshall, Special Education Needs Coordinators (Co-SENCOs), Saskia Manktelow / Brenda van der Meulen, Autistic Spectrum Disorder (ASD) Advisor/ Student Mentor, Henry Fane de Salis and a team of Teacher Aides.

In Year 9, students who require support with literacy are invited

to take 'Integrated Studies.' This subject is designed to support students' English classes and also to help them with the language demands across the curriculum. In Year 10, students who still need literacy support can continue with this option.

In the senior school, departments often offer courses with an internally assessed focus. These classes work closely with the Student/Learning Support team.

Wellington College is an inclusive school, and we support a range of learning, physical or medical challenges. Students who are funded are mainstreamed and part of our school community with the help of teacher aide

support. Our school is committed to supporting these students through staff professional development, a range of support strategies, student mentoring and peer support.

Students who are eligible for Special Assessment Conditions (SACs) will have these provided where appropriate. Data to support a SAC application is needed from either a registered assessor or from school-based evidence.

Included in the online enrolment application form is a section under 'school questions.' Here you are invited to provide details of any support needs or requirements.



# WHĀNAU - COMMUNITY

**There is a range of support groups that make an invaluable contribution to the life of Wellington College.**

Dates for their various meetings and special events are advertised in the school calendar and on the College website under 'Our Community'.

■ **Te Piringa** (The Whānau Support Group) supports the College in its aim of creating an environment in which Māori students can experience success as Māori.

■ **Parents in the Pasifika Support Group** focus on providing support for the College's Pacific students.

■ **Wellington College Parents** is a group of enthusiastic volunteers who organise a range of events to foster a sense of school community and to connect families to each other and the school. There are opportunities to be co-opted onto significant events like the recent Art Expo and the 150th Celebrations in 2017. We try to improve the experience of students, families and staff at Wellington College and we hope you will join us! The more involved you are in the College, the richer the experience for both you and your sons.

■ As well as these parent groups, the College has a very strong **Old Boys' Association** which provides a network for former students of Wellington College. There are over 10,000 active members.

## ■ **Communications**

There are a number of ways the College communicates with its community.

- Weekly emails and videos from the Headmaster highlight upcoming events and news from the week.
- The College's website highlights both news and notices relevant to both students and parents. We encourage you to check our website on a regular basis to keep up-to-date on relevant matters.

## ■ **The College's Uniform Shop**

- All uniform items are available from the Uniform Shop. The Shop is open on Monday, Wednesday and Thursday from 11.00am to 1.30pm and on other dates advertised from time-to-time.
- In addition, the Uniform Shop purchases second-hand uniforms from parents.

## ■ **Sport at Wellington College**

With over 30 different sports available, there is a huge variety to

choose from. Some sports are run as clubs, while others are convened by staff members, parents or through local club administrators.

Our school has a fine reputation for its very high participation rate in sport and for its sporting success, catering for all levels of ability. Our website contains information on all sports offered as well as the structure around how each sport is operated, costs and on-line registration. Everything you need to know about sport can be found there.

## ■ **The Performing Arts**

The College is known for its success in the Arts and all students are encouraged to participate in the extensive extracurricular Arts programme. The Arts provide an opportunity for students to acquire new skills and interests to develop their talents. The success and wide involvement by students contributes to the inclusive culture of our school.

## ■ **The Girvan Library**

The Girvan Library (open 8.00am to 4.30pm) is the heart of independent learning, information and resources for staff and students. Library staff are on hand to help with class and individual student research and reading suggestions.



# ENROLMENT SCHEME

## ■ HOME ZONE

All students whose usual and permanent place of residence is within the College zone shall be entitled to enrol at the school.

Students who live outside the College zone can apply for entry by ballot. Click on the link here to enrol on-line: [Wellington College Enrolment](#).

Applications for enrolment will be processed in the following order of priority:

### ■ First Priority

Applicants whose permanent place of residence is within the College zone

### ■ Second Priority

Applicants who are siblings of current students

### ■ Third Priority

Applicants who are siblings of former students

### ■ Fourth Priority

Applicants who are sons of former students of the College

## ■ Fifth Priority

Applicants who are either sons of an employee of the School or sons of a Member of the Board of the School

## ■ Sixth Priority

All other applicants.

- If there are more applicants in the second, third, fourth,

fifth or sixth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary under Schedule 20 of the Education and Training Act 2020.

## 2023 Enrolment Process

FOR IN-ZONE YEAR 9 STUDENTS, enrolment applications for 2023 may be made at any time during the year prior to the start of school (30 January, 2023), but we recommend that applications be submitted on-line by Monday, 25 July, 2022 to allow planning for out-of-zone numbers.

OUT-OF-ZONE APPLICATIONS FOR YEAR 9 STUDENTS for 2023 must be submitted on-line no later than Monday, 25 July 2022. The out-of-zone Ballot for Year 9, 2023 will take place on Monday 1 August 2022 and parents will be notified in writing of the outcome on Thursday 4 August 2022. Parents will have 14 days to respond to an offer of a place. All new students, along with their parents, are invited to meet with the Headmaster or another senior staff member. This is an opportunity to discuss the student's interests and needs as he transitions to Wellington College.

Click on the link here to enrol on-line: [Wellington College Enrolment](https://www.wellington-college.school.nz/quick-links/enrolment)   
<https://www.wellington-college.school.nz/quick-links/enrolment>.







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